Agenda: LCAP Update/Site Council October 10, 2018

Review of LCAP indicators

Academic Achievement
Attendance Rate
Behavior/Suspension Rate
Drop-out Rate
Graduation Rate

Review of Progress toward Goals

<table>
<thead>
<tr>
<th>GOAL</th>
<th>Met or Not Met</th>
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</thead>
<tbody>
<tr>
<td>Universal Mental Health Screening</td>
<td>met</td>
</tr>
<tr>
<td>Access to counseling for all</td>
<td>met</td>
</tr>
<tr>
<td>After School Program</td>
<td>met</td>
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<tr>
<td>Arts Enrichment</td>
<td>met</td>
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<tr>
<td>After School Sports</td>
<td>met</td>
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<tr>
<td>Interventions Coordinator</td>
<td>met</td>
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<tr>
<td>Internships</td>
<td>met</td>
</tr>
<tr>
<td>Teachers trained in UDL</td>
<td>met</td>
</tr>
<tr>
<td>Vocational programming</td>
<td>not met</td>
</tr>
<tr>
<td>New school</td>
<td>not met</td>
</tr>
</tbody>
</table>

Review of Student Survey

Students place job skills as their number 1 need

Review of Parent Outreach/Parent Survey

95% satisfied/very satisfied with the academic program meeting the needs of their children
91% satisfied/very satisfied with sense of partnership with school
91% satisfied/very satisfied with how the program helps improve student behavior
87% satisfied/very satisfied with feeling comfortable going to school staff with problems or feedback

Review of Needs Assessment

New school
Vocational programs
Expand internship/mentorship program
Engaging curriculum
Assessment aligned with growth and the curriculum
Expand Arts including performing arts

Funding Sources

LCFF
Title 1 Parts A & D
PEI
College and Career Readiness Block Grant
Restricted and Unrestricted Lottery
MTSS
SEPLA
Donations
Plans for Bridging gaps

Approval of Needs Assessment